

SUPER GOAL 3

WORKBOOK

MANUEL DOS SANTOS





SuperGoal 3 Workbook

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Are You Here on Vacation?

A Complete the conversations in the hotel. Use the words in the box or use your own ideas.

I'm William. But my nickname's Bill.	**You're welcome.**
Great. How about you?	**Bye. Take care.**





1. ______________________



2. ______________________





3. ______________________





4. ______________________

B You are on vacation. Fill

1. Great. How about you?
2. You're welcome.
3. Bye. Take care.
4. I'm William. But my nickname's Bill

PLAZA HOTEL

Last ______________________

First ______________________

Stree ______________________

City/ ______________________ ______________________

Zip Code: ______________________ Telephone Number: ______________________

Email Address: ______________________



1. is ('s)	**13.** are
2. is ('s)	**14.** am ('m)
3. are not (aren't)	**15.** are
4. are	**16.** Are
5. are ('re)	**17.** is ('s)
6. Are	**18.** is ('s)
7. is	**19.** Is
8. is not (isn't)	**20.** is not (isn't)
9. Is	**21.** is ('s)
10. is not (isn't)	**22.** am ('m)
11. Are	**23.** is ('s)
12. am	**24.** are not (aren't)

C Read the conversation. Complete the sentences with a form of the verb ***be***. You can use contractions. Use negative forms when you see (***not***).

Mr. Akina: Hello. My name **(1)**__________ Mr. Akina. What **(2)**__________ wrong?

John: Hello, Mr. Akina. My suitcases **(3)**__________ (not) here.

Mr. Akina: What color **(4)**__________ they?

John: They **(5)**__________ black.

Mr. Akina: **(6)**__________ they big?

John: One **(7)**__________ big. The other one **(8)**__________ (not) big.

Mr. Akina: **(9)**__________ that your suitcase?

John: No, it **(10)**__________ (not).

Mr. Akina: **(11)**__________ you here on vacation?

John: Yes, I **(12)**__________.

Mr. Akina: Where **(13)**__________ you from?

John: I **(14)**__________ from Los Angeles.

Mr. Akina: Well, there **(15)**__________ three more flights from Los Angeles today.

John: **(16)**__________ my suitcases on a different flight?

Mr. Akina: I don't know. What **(17)**__________ the name of your hotel?

John: It **(18)**__________ the Royal Hawaiian.





Mr. Akina: **(19)**__________ that near the airport?

John: No, it **(20)**__________ (not). It **(21)**__________ on the other side of the island.

Mr. Akina: I can call you when we find your suitcases.

John: But I need them now!

Mr. Akina: I **(22)**__________ sorry. That **(23)**__________ all I can do. They simply **(24)**__________ (not) here right now.

John: OK. Thanks, Mr. Akina.



D Make each statement a ***yes/no*** question. The

Mahmoud isn't in the kitchen.

Q: Is Mahmoud in the kitchen?
A: No, he isn't.

1. Aisha and Fadwa are at the mall.
   Q: ______
   A: ______
2. The hotel is on the beach.
   Q: ______
   A: ______
3. They're not on vacation.
   Q: ______
   A: ______
4. The restaurant is in the hotel.
   Q: ______
   A: ______
5. I'm on the phone with my friend.
   Q: ______
   A: ______

1. Q: Are Aisha and Fadwa at the mall?
A: Yes, they are.
2. Q: Is the hotel on the beach?
A: Yes, it is.
3. Q: Are they on vacation?
A: No, they aren't.
4. Q: Is the restaurant in the hotel?
A: Yes, it is.
5. Q: Are you on the phone with your friend?
A: Yes, I am.

E Write complete questions. Then answer the

where / you from?

Q: Where are you from?
A: I'm from Riyadh.

1. where / your father from?
   Q: ______
   A: ______
2. what / favorite vacation place?
   Q: ______
   A: ______
3. how old / you?
   Q: ______
   A: ______
4. who / your English teacher?
   Q: ______
   A: ______
5. why / your brother at home and not at sch
   Q: ______
   A: ______
6. when / your vacation?
   Q: ______
   A: ______

1. Q: Where's your father from?
A: He's from Riyadh.
2. Q: What's your favorite vacation place?
A: My favorite vacation place is Bali.
3. Q: How old are you?
A: I'm 15 (years old).
4. Q: Who's your English teacher?
A: Mr. Jones is my English teacher.
5. Q: Why's your brother at home and not at school?
A: He's sick today.
6. Q: When's your vacation?
A: My vacation is in August.

F Complete the conversation with your information.

Desk clerk: Hello. Welcome to the beautiful Beach Resort Hotel. How are you today?
You: (1) ____________
Desk clerk: Fine. Thank you. Do you have a reservation?
You: Yes, I do. My name (2) ____________.
Desk clerk: How do you spell your last name?
You: (3) ____________
Desk clerk: Are you here on vacation?
You: (4) ____________
Desk clerk: That's great. I have your reservation here. Are you here for the weekend?
You: (5) ____________
Desk clerk: I need your email address, please.
You: (6) ____________
Desk clerk: Thank you.
You: Where (7) ____________
Desk clerk: It's next to the elevator.
You: When (8) ____________
Desk clerk: 6:00 A.M.
You: Thank you for your help.
Desk clerk: You're welcome. And enjoy your stay with u

1. I'm fie. How are you?
2. is Alberto Chen
3. C-H-E-N.
4. Yes, I am.
5. No, I'm here for a week.
6. My email address is AC@citynet.com.
7. is the gym
8. is breakfast

G **WRITING**

You want to make reservations at the Beach Resort Hotel on their website. Complete the form to make your reserv

Beach Resort Hotel
Online Reservation Form

Last Name: ____________
First Name: ____________
Date of Birth: ____________
Arrival Date: ____________
Number of Days: ____________
Number of Rooms: ____________
Credit Card Number: ____________
Email Address: ____________

What Are They Making?

A Look at the pictures. Match the two parts of the sentences.







1. The camera operator ____
2. The director ____
3. The film editor ____
4. The actors ____
5. The stuntman ____

a. is cutting the film scene.
b. is telling the actors what to do.
c. are doing a martial arts scene.
d. is holding the camera.
e. is standing on the plane.

1. d **2.** b **3.** a **4.** c **5.** e

B Write the questions and answers. There may be more than one answer.







where / they / go

Q: Where are they going?

A: They're going to class.

1. what / they / do

   Q:

   A:

2. what / he / do

   Q:

   A:

3. who / write / on the boar

   Q:

   A:

4. where / you / go

   Q:

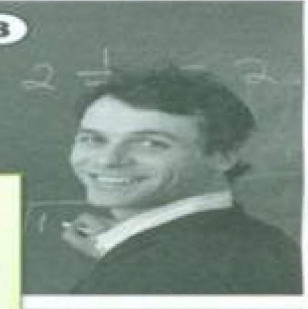
   A:

5. what / he / do

   Q:

   A:

1. Q: What are they doing?
A: They're eating.
2. Q: What is he doing?
A: He's playing football.
3. Q: Who is writing on the board?
A: My English teacher is writing on the board.
4. Q: Where are you going?
A: I'm going to the airport.
5. Q: What is he doing?
A: He's doing his homework









C What are the actors doing? Use short answers. For ***no*** answers, write correct statements.



Is the sheriff eating a pizza?
No, he isn't. He's eating a burger.

1. Is the cowboy reading a book?
2. Are the men wearing hats?
3. Is the mayor taking an apple?
4. Is the deputy eating?
5. Is the deputy standing?
6. Is the director walking to the table?
7. Is the mayor wearing jeans?

1. No, he isn't. He's reading a newspaper.
2. Yes, they are.
3. Yes, he is.
4. No, he isn't. He's sleeping.
5. No, he isn't. He's sitting.
6. Yes, he is.
7. No, he isn't. He's wearing a suit.

D Find the mistake in each sentence. Then rewrite each sentence correctly.

1. **Incorrect:** I am wanting a new cell phone.
   Correct: ______
2. **Incorrect:** The pizza is smelling good.
   Correct: ______
3. **Incorrect:** I watch the news on television to
   Correct: ______
4. **Incorrect:** I am seeing a bird in the tree.
   Correct: ______
5. **Incorrect:** That milk is tasting bad!
   Correct: ______
6. **Incorrect:** I go to the library after school tom
   Correct: ______
7. **Incorrect:** The director is hearing the actors i
   Correct: ______
8. **Incorrect:** Are you liking your martial arts teacher?
   Correct: ______

1. I want a new cell phone.
2. The pizza smells good.
3.I am watching the news on television tonight after
dinner.
4. I see a bird in the tree.
5. That milk tastes bad!
6. I am going to the library after school
tomorrow.
7. The director hears the actors in the studio.
8. Do you like your martial arts teacher?

E **WRITING**

Write about what people are doing now. Answer the questions.

1. What are you doing now?
2. What are your classmates doing?
3. What do you think your family members are doing?

It is ______ o'clock.
What are we doing?

Who's Who

A Look carefully at the photos of occupations. Answer the questions. Use the words in the box.

travel agent	marketing manager	dentist
salesperson	graphic designer	engineer



What does he do? He's a marketing manager.

Where does he work? He works in an advertising firm.

1. What does he do?
   Where does he work?
2. What does he do?
   Where does he work?
3. What does he do?
   Where does he work?
4. What does he do?
   Who does he work for?
5. What does he do?
   Where does he work?

1. He's a dentist.
He works in a dental office.
2. He's a travel agent.
He works in a travel agency.
3. He's a graphic designer.
He works in an advertising fim.
4. He's an engineer.
He works for a construction company.
5. He's a salesperson.
He works in a store.

B Write two questions for each answer. Use ***Wh-*** questions.

Q: Who works in a bank?
Q: Where does Khalid work?
A: **Khalid works in a bank.**

1. Q: ______
   Q: ______
   A: Walid is a journalist at the newspa
2. Q: ______
   Q: ______
   A: Rasheed is an executive in an adve
3. Q: ______
   Q: ______
   A: Tariq and Adnan take the bus to sc
4. Q: ______
   Q: ______
   A: Ali plays football in the park after s
5. Q: ______
   Q: ______
   A: They speak English at home.

1. What does Walid do?
Who is a journalist?
2. Where does Rasheed work?
What does Rasheed do?
3. Where do Tariq and Adnan take the bus?
Who takes the bus to school in the morning?
4. What does Ali do on Wednesdays?
When does Ali play football?
5. Where do they speak English?
What do they speak at home?

C Complete the conversations.

1. **Asma:** What does your father do?
   Maha: He's a teacher. He ______ at the high school.
2. **Yahya:** What does your cousin do?
   Faris: He plays football. He's a professional football ______.
3. **Farah:** What does Mariam do?
   Nura: She's a nurse. She ______ at the hospital.
4. **Mona:** My brother's a ______.
   Hanan: When does he write?
   Mona: He ______ every morning.
5. **Faisal:** My brothers are engineers.
   Yousef: Really! My brother ______

1. teaches **3.** works **5.** is an engineer
2. player **4.** writer / writes



D Look at the picture. How do the people get to work? Complete the sentences.

The doctor walks to work.

1. The artists ______
2. The chef ______
3. The photographer ______
4. The mechanics ______
5. The businessmen ______

1. take the bus to work **4.** walk to work
2. drives to work **5.** take a taxi to work
3. rides a bike to work

1. want to be **6.** works
2. works **7.** what do you want to be
3. do you want to be **8.** want to be
4. want to be **9.** arranges trips for customers
5. does he work

E Complete the conversation.



Jason:	Do you know about the Career Exh
Bill:	Yes, I do. I'm going at 10 o'clock. Wh
Jason:	I'm going at 11:30.
Eric:	What do you want to be, Jason?
Jason:	I **(1)**__________ a graphic designer.
Bill:	Where does a graphic designer work?
Jason:	Well, for example, a graphic designer **(2)**__________ in an advertising firm.
Bill:	What **(3)**__________, Eric?
Eric:	I **(4)**__________ a chef.
Jason:	My uncle is a chef.
Eric:	Where **(5)**__________?
Jason:	He **(6)**__________ in a restaurant in a big hotel.
Eric:	Bill, **(7)**__________?
Bill:	I **(8)**__________ a travel agent.
Jason:	That's a great idea. But what does a travel agent do?
Bill:	A travel agent **(9)**__________.
Jason:	That's exciting!

F **WRITING**

Write about the jobs of two people in your family. Answer the questions.

1. What do they do?
2. Where do they work?
3. When do they work?

My Family's Jobs

Favorite Pastimes

A Look at the photos. Answer the questions. Use the words in the box.

usually / travel	**often / hang out with friends**	**always / play**
sometimes / paint	~~**usually / eat out**~~	**always / work out**








What do they do on vacation?
They usually eat out.

1. What does Kyle do after school?
2. What do Brian and Josh do on the weekend?
3. What does Kim do in her free time?
4. What do they do on vacation in the winter?
_______________ in the mountains.
5. What does Omar do on the weekend?

1. He always works out.
2. They often hang out with friends.
3. She sometimes paints.
4. They usually travel.
5. He always plays basketball

B Write sentences with ***know how to***.






He's a pilot.
He knows how to fly a plane.

1. He's a chef.
2. He's an architect.
3. They're golf players.
4. He's an English teacher.
5. He's a photographer.



1. He knows how to cook.
2. He knows how to design houses.
3. They know how to play golf.
4. He knows how to speak English.
5. He knows how to take photos.

C Write sentences with ***know how to***. Write about yourself. Use the words in the box or your own ideas.

speak English	cook	ride a bike
play volleyball	paint	use a computer

Things I Know How to Do | **Things I Don't Know How to Do**

Answers will vary. Sample answers:
I know how to ride a bike.
I don't know how to paint.



D Complete the questions and answers. Use ***How often?*** and these frequency expressions: ***every day, once a week, twice a week, three times a week***.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
speak English	✓	✓	✓	✓	✓	✓	✓
play football	✓	✓	✓	✓	✓	✓	✓
visit relatives						✓	✓
read the Qur'an			✓		✓	✓	
clean my room							

Ibrahim: How often do you read the Holy Q
Ali: I read the Holy Qur'an **(1)** ______
Ibrahim: **(2)** ______
Ali: I speak English **(3)** ______
Ibrahim: **(4)** ______
Ali: I visit relatives **(5)** ______
Ibrahim: **(6)** ______
Ali: I play football **(7)** ______
Ibrahim: **(8)** ______
Ali: I clean my room **(9)** ______

1. three times a week
2. How often do you speak English
3. every day
4. How often do you visit (your) relatives
5. twice a week
6. How often
7. every day
8. How often do you clean your room
9. once a week

E Rewrite each sentence. Put the adverb of freq

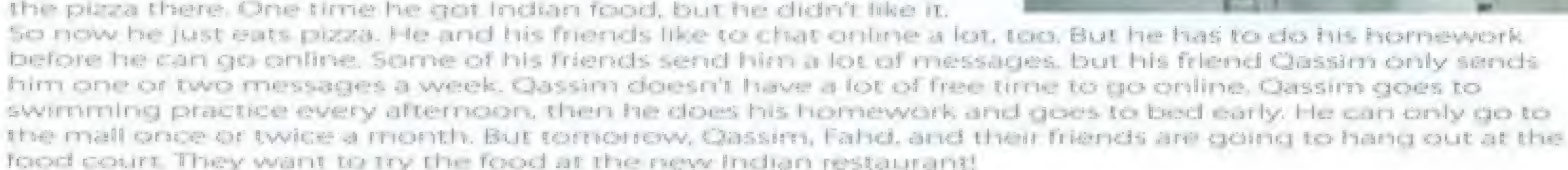
(usually) I drink a lot of coffee.
I usually drink a lot of coffee.

1. (often) We eat at the food court in the mall.
______
2. (always) Jamal is late for school.
______
3. (never) They hang out with other people.
______
4. (sometimes) What do you do after school?
______

1. We often eat at the food court in the mall.
2. Jamal is always late for school.
3. They never hang out with other people.
4. What do you sometimes do after school?

F READING

Read the paragraph.



Fahd goes to school Sunday through Thursday. He works out three days a week on Monday, Wednesday, and Thursday. He stays healthy all year, and he's not sick a lot. He also hangs out with his friends after school and on weekends. They go to the mall every Thursday, and they usually eat lunch in the food court. He loves the pizza there. One time he got Indian food, but he didn't like it. So now he just eats pizza. He and his friends like to chat online a lot, too. But he has to do his homework before he can go online. Some of his friends send him a lot of messages, but his friend Qassim only sends him one or two messages a week. Qassim doesn't have a lot of free time to go online. Qassim goes to swimming practice every afternoon, then he does his homework and goes to bed early. He can only go to the mall once or twice a month. But tomorrow, Qassim, Fahd, and their friends are going to hang out at the food court. They want to try the food at the new Indian restaurant!

Write ***T*** for ***True*** or ***F*** for ***False***.

1. ______ Fahd goes to school five times a week.
2. ______ Fahd works out twice a week.
3. ______ Fahd and his friends seldom eat lunch in the food court when they're at the mall.
4. ______ Qassim often sends Fahd emails.
5. ______ Fahd never hangs out with Qassim.

1. T **2.** F **3.** F **4.** F **5.** F

G WRITING

List the activities you do in your free time. Then write a paragraph about how often you do the activities. Use frequency expressions and adverbs of frequency.

FREE-TIME ACTIVITIES

Weekends	Weekdays	Vacations
______	______	______
______	______	______
______	______	______

My Free Time



Patrick takes the bus to school.
Patrick doesn't ride his bike to school.
2. They eat in a restaurant on Thursdays.
They don't eat at home on Thursdays.
3. Jamal plays basketball.
Jamal doesn't play volleyball.
4. Matt and Alex play video games after school.
Matt and Alex don't play football after school.
5. Edward exercises at the gym.
Edward doesn't exercise at home.

A Use the words to write

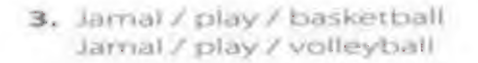




Ahmed / work / in an o
Ahmed / work / in a res
Ahmed works in an o
Ahmed doesn't work

school
school





2. they / eat / in a restaurant on Fridays
they / eat / at home on Thursdays

3. Jamal / play / basketball
Jamal / play / volleyball





4. Matt and Alex / play / video games after school
Matt and Alex / play / football after school

5. Edward / exercise / at the gym
Edward / exercise / at home

B Rewrite the sentences. Replace the frequency expressions with these adverbs of frequency: *seldom, often, sometimes,* and *usually*.

1. Khalid studies three times a week in the library
2. Nawal doesn't walk to school every day.
3. My friend cleans his room once a year.
4. Hanan practices English with her friends almo

1. Khalid often studies in the library.
2. Mariam sometimes walks to school.
3. My friend seldom cleans his room.
4. Hanan usually practices English with her friends.

C Finish the conversation. Write questions. Use ***who***, ***what***, ***where***, and ***when***.

Tim: Hi, Josh. This is my friend Ali.
Josh: Nice to meet you, Ali.
Ali: Nice to meet you, too.
Josh: **(1)** ____
Ali: I'm from Saudi Arabia.
Josh: **(2)** ____
Ali: I live in Boston.
Josh: **(3)** ____
Ali: I live with my uncle and his fa...
Josh: Do you go to college in Bosto...
Ali: Yes, I do.
Josh: **(4)** ____
Ali: I want to be an engineer.
Josh: Wow, that's great!
Tim: Let's have lunch together.
Josh: Let's eat at Joe's Grill. They have great food.
Tim: Good idea! **(5)** ____
Josh: Let's eat at one o'clock.
Tim: OK.

1. Where are you from?
2. Where do you live?
3. Who do you live with?
4. What do you want to be?
5. When do you want to eat?

D Write a question and an answer for each picture.









cook
Q: Is he cooking?
A: Yes, he is.

1. eat
Q: ____
A: ____

1. Q: Are they eating?
A: No, they aren't.
2. Q: Is he talking on the phone?
A: No, he isn't.
3. Q: Are they playing basketball?
A: Yes, they are.

Is There Any Ice Cream?

A Unscramble the food words:



① eeffoc
② crie
③ optato
④ uijce
⑤ whscanid
⑥ klim
⑦ ctraro
⑧ tapsa

1. ______
2. ______
3. ______
4. ______
5. ______
6. ______
7. ______
8. ______

B Rewrite the words from **A** with ***a*** or ***some***.

1. some coffee
2. ______
3. ______
4. ______
5. ______
6. ______
7. ______

1. some coffee **4.** some juice **7.** a carrot
2. some rice **5.** a sandwich **8.** some pasta
3. a potato **6.** some milk

1. coffe **4.** juice **7.** carrot
2. rice **5.** sandwich **8.** pasta
3. potato **6.** milk

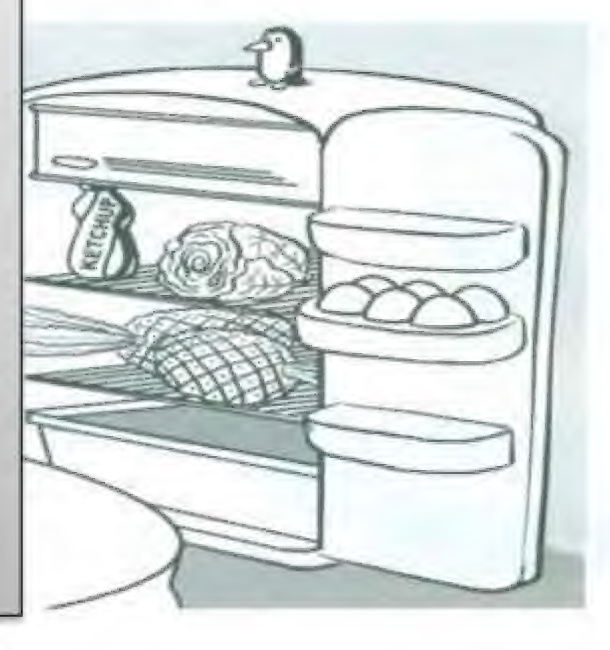


Is There Any Ice C

C Write about the foods.



1. Q: Is there any pasta?
A: No, there isn't any pasta.
2. Q: Are there any eggs?
A: Yes, there are some eggs.
3. Q: Is there any ice cream?
A: No, there isn't any ice cream.
4. Q: Is there any milk?
A: Yes, there is some milk.
5. Q: Is there any ketchup?
A: Yes, there is some ketchup.
6. Q: Are there any steaks?
A: No, there aren't any steaks.
7. Q: Are there any cookies?
A: Yes, there are some cookies.
8. Q: Are there any soft drinks?
A: No, there aren't any soft drinks.



juice
Q: Is there any juice?
A: No, there isn't any juice.

1. pasta
Q: ______
A: ______

2. eggs
Q: ______
A: ______

3. ice cream
Q: ______
A: ______

4. milk
Q: ______
A: ______

pineapple
Q: Are there any pineapples?
A: Yes, there are some pineapples.

5. ketchup
Q: ______
A: ______

6. steaks
Q: ______
A: ______

7. cookies
Q: ______
A: ______

8. soft drinks
Q: ______
A: ______



D Write the sentences in the correct place to form a conversation.

And a glass of milk.	I'd like some orange juice.
What would you like?	Would you like a beverage?
And I'd like a turkey sandwich.	Would you like some fries with your sandwich?

(a)

I'D LIKE A PIZZA, PLEASE

(b)

(c)

NO, THANK YOU

(d)

SURE!

a. What would you like?
b. And I'd like a turkey sandwich.
c. Would you like some fries with your sandwich?
d. Would you like a beverage?
I'd like some orange juice.
And a glass of milk

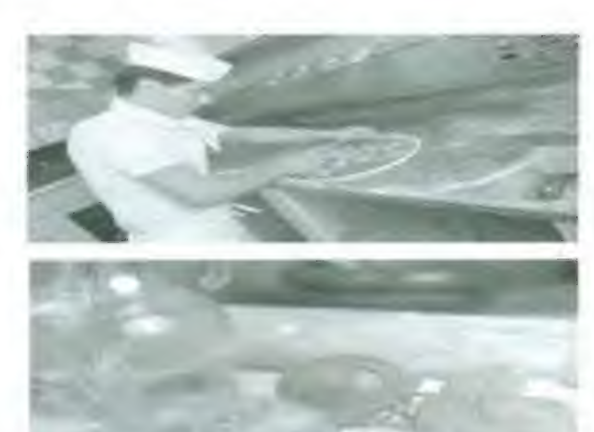
E READING

Read the story.

Pizza is a popular food. It comes from Italy. The pizza capital of the world is Naples, Italy. The world's first pizza restaurant is still there. It goes back to 1830! The classic pizza of today goes back to the 1880s. Its creator was Raffaele Esposito. This pizza has the same colors as the Italian flag. The Italian flag is red, white, and green. Pizza has red tomatoes, white mozzarella cheese, and a green herb called basil.

There are many different kinds of pizza today. We can order chicken pizza, vegetable pizza, seafood pizza, pineapple pizza, potato pizza. Some pizzas are thick, and some pizzas are thin. Some pizzas have tomatoes, and some don't.

Most pizzas are round, but some aren't. There's just about any kind of pizza you want. People all over the world like to eat pizza. How about you? What kind of pizza do you eat?



Answer the questions.

1. Where is the world's first pizza restaurant? ______
2. What are the colors of the Italian flag? ______
3. What part of the pizza is white? ______
4. What kind of pizza do you like? ______

1. The world's fist pizza restaurant is in Naples, Italy.
2. The colors of the Italian flag are red, white, and green.
3. The cheese is the white part of the pizza.
4. *Sample answer:* I like [vegetable] pizza.

F WRITING

Write about the food at a great restaurant ... of food is on the menu? What do you ord...

A Great Restaurant



What Was It Like?

A Read the clues. Answer the question. Use the words in the box.

museum	mall	stadium	ticket	exhibit	guide

1. It's a place.
   There are lots of people.
   People can buy
   What is it? ______

2. It's a place.
   There are seats for people to sit in.
   People come here to watch a football game.
   What is it? ______

3. It's a place.
   There are things to see here.
   People can see historical things here and learn about the past.
   What is it? ______

4. It's a thing.
   It has lots of information in it.
   It tells what's happening around town.
   What is it? ______

5. It has a collection of things.
   It has interesting things to look at.
   People see and learn things.
   What is it? ______

6. It's a thing.
   It's paper.
   People buy it to see an exhibit or event.
   What is it? ______

1. It's a mall. **2.** It's a stadium. **3.** It's a museum. **4.** It's a guide. **5.** It's an exhibit. **6.** It's a ticket



B Imad wants to know about the football game Faisal went to last night. Write Imad's questions and Faisal's answers. Use information questions, the simple past tense of ***be***, and the words in the box.

stadium	football game	referee	fabulous	crowded	fair

Imad: How was

Faisal:

Imad:

Faisal:

Imad:

Faisal:

Imad: How was the football game?
Faisal: It was fabulous.
Imad: How was the stadium?
Faisal: It was crowded.
Imad: What was the referee like?
Faisal: He was fair.

C Asma went to a food festival last weekend. Farah had to study and didn't go. Write a conversation between Asma and Farah. Use ***yes/no*** questions and short answers, the past tense of ***be***, and the words in the parentheses.

Asma: The f

Farah: (Mex

Asma: Yes,

Farah: (Japa

Asma: No,

Farah: (dess

Asma: Yes,

Asma: The food festival was awesome! There were all kinds of ethnic food.
Farah: Was the Mexican cuisine good?
Asma: Yes, it was.
Farah: Was the Japanese cuisine popular?
Asma: No, it wasn't.
Farah: Were the desserts delicious?
Asma: Yes, they were.



D Complete the conversation. Use the simple past tense. The questions will help you write your answers.

John: What do you want to do this weekend?
Steve: Do you want to go to the museum?
John: No, I **(1)**__________ to the museum last weekend.
Steve: Do you want to hang out at the mall?
John: No, I **(2)**__________ at the mall last Thursday.
Steve: Do you want to watch a football game?
John: No, I **(3)**__________ a football game on Monday night.
Steve: Do you want to invite Greg over and play video games?
John: No, I **(4)**__________ Greg over last week.
Steve: Do you want to take our bikes to the park?
John: No, I **(5)**__________ my bike to the park last Saturday.
Steve: Do you want to have a snack at Joe's Café?
John: No, I **(6)**__________ a snack at Joe's two days ago.
Steve: Do you want to play tennis in the park?
John: No, I just **(7)**__________ tennis.
Steve: Do you want to stay home?
John: No, I **(8)**__________ home last night.
Steve: Well, what do you want to do?
John: I don't care. It's up to you.



1. went
2. hung out
3. watched
4. invited
5. took
6. had
7. played
8. stayed



E Write information questions for John's answers. Use the simple past tense.

1. Where did he go last weekend?
2. __________
3. __________
4. __________
5. __________
6. __________
7. __________
8. __________

1. Where did he go last weekend?
2. What did he do last Thursday?
3. What did he watch on Monday night?
4. Who did he invite over last week?
5. Where did he take his bike on Sunday?
6. What did he have at Joe's two days ago?
7. What did he just play?
8. What did he do last night?

F READING

Read the story.



The Tombs of Egypt

What did the ancient Egyptians think about death? The tombs of ancient Egypt give us some of the answers.

Egyptians believed in life after death. So they prepared the body of the dead person very carefully for life in the next world. They wrapped the body in cotton cloth and used perfumes and oils. They made the bodies into mummies.

The Egyptians made special tombs for the mummies of their kings. They placed the mummies of kings in gold coffins. They put the coffins into a large tomb or sometimes a pyramid with strong walls. They wanted to hide and protect the kings' bodies.

Inside the kings' tombs, they put many beautiful and valuable objects. There were also everyday objects like games and combs. Sometimes they even put food in the tombs. In addition, there were pictures on the walls of tombs. Many showed everyday life in ancient Egypt. The tombs were often like a complete little world.

Write ***T*** for ***True*** or ***F*** for ***False***.

1. ______ The Egyptians didn't believe in life after death.
2. ______ They didn't make the bodies of kings into mummies.
3. ______ The pyramids held the coffins of kings.
4. ______ The ancient Egyptians wanted to protect the kings' bodies.
5. ______ The Egyptians put valuable objects into kings' tombs.
6. ______ There were objects from everyday life inside the tombs.

1. F **2.** F **3.** T **4.** T **5.** T **6.** T

G WRITING

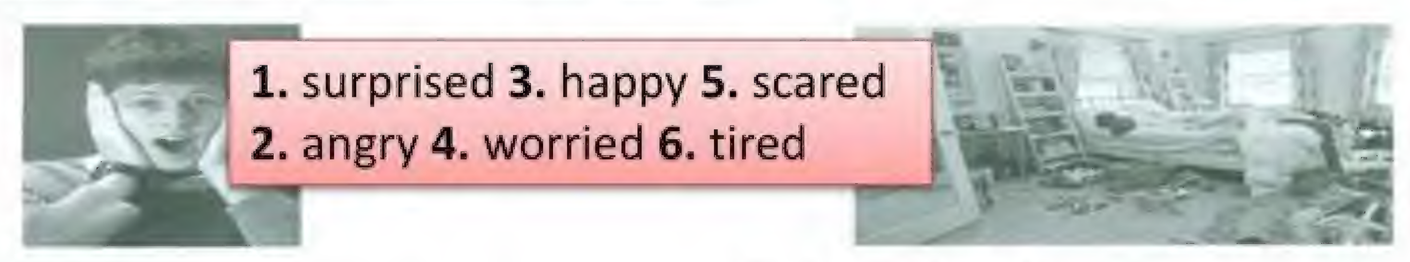
Write about an exhibit you saw at a museum or an event you went to. Where did you go? What did you see? Who did you go with? What did you do? What was it like?

An Exhibit/Event I Went To

What Happened?

A Complete the sentence for each photo. Use the words in the box.

happy	tired	angry	surprised	worried	scared



1. Alexander was ________________ because his dad gave him a car for graduation.

2. Amanda's mother was ________________ because Amanda didn't clean up her room.





3. Faisal is ________________ because he has a new car.

4. Alberto is ________________ because he has a big test tomorrow.





5. Malcolm and Jimmy are ________________ because they are riding a roller coaster.

6. Omar is always ________________ because he stays up too late at night.

1. anything **2.** No one **3.** nothing **4.** Someone

B Complete each sentence. Use ***no one***, ***nothing***, ***someone***, or ***anything***.

1. I didn't eat ____________ for dinner because I had a very big lunch.
2. I went to see my grandparents the other night, but they were out shopping. ____________ was home.
3. I forgot to go to the supermarket. There was ____________ in the refrigerator.
4. ____________ was at the bus stop this morning, so I wasn't there alone.

C Match the question to the answer.

1. ____ Why were the boys upset?
2. ____ Why is Khalid angry?
3. ____ Why is Asma sad?
4. ____ Why was Badr surprised?
5. ____ Why are you tired?
6. ____ Why are you happy?

a. Because someone broke his car window.
b. Because I can't sleep.
c. Because I won the competition.
d. Because they lost the football match.
e. Because he passed his math test.
f. Because she lost her favorite sweater.

1. d **2.** a **3.** f **4.** e **5.** b **6.** c

D Answer the questions. Use the past tense and the adverb ***ago***.

When were you angry?
I was angry two days ago.
Why were you angry?
I was angry because I broke my laptop.

1. When were you surprised?
____
Why were you surprised?
____
2. When were you nervous?
____
Why were you nervous?
____
3. When were you tired?
____
Why were you tired?
____

1. I was surprised a week ago.
I was surprised because I saw an old friend.
2. I was nervous two hours ago.
I was nervous because I had a big math test.
3. I was tired three days ago.
I was tired because I studied late the night before



E You are a witness at this accident scene. Describe the scene. Use the information in the box. Use ***there was/wasn't*** or ***there were/weren't***.

two vehicles	4. a man in the back seat of the car
1. stop signs at the corner	5. two people at the bus stop
2. a child at the bus stop	6. two people on a bench in the park
3. many cars in the street	7. two children in the taxi

There were two vehicles in th…

1. There were stop signs at the corner.
2. There wasn't a child at the bus stop.
3. There weren't many cars in the street.
4. There was a man in the back seat of the car.
5. There were two people at the bus stop.
6. There weren't two people on a bench in the park.
7. There were two children in the taxi.

F Use the picture above. Write a police report.

There was an accident at the corner. A taxi crashed into another car. The drivers were relieved because no one was hurt. It was both drivers' fault because they didn't stop at the stop sign

G READING

Complete the story. Use the simple past tense.

Faris (1) ________ (have) a really bad day two weeks ago. He (2) ________ (not get) enough sleep because he (3) ________ (study) until midnight. The next morning he (4) ________ (be) very tired. He (5) ________ (eat) breakfast and (6) ________ (walk) to the bus stop. On the way, Faris (7) ________ (see) an accident. The driver of a blue car (8) ________ (be) on his cell phone. He (9) ________ (hit) a red car because he (10) ________ (not stop) at the stop sign. It (11) ________ (be) terrible, and Faris (12) ________ (be) surprised because no one (13) ________ (be) hurt. The police (14) ________ (arrive). The officer (15) ________ (ask) Faris, (16) "________ you ________ (see) anything?" Faris (17) ________ (have) to fill out a witness report about the accident. Faris finally (18) ________ (arrive) at the bus stop, but it (19) ________ (be) too late. He (20) ________ (miss) his bus so he (21) ________ (walk) to school. He (22) ________ (not be) happy because he (23) ________ (be) really tired. This (24) ________ (not be) a good way to start the day!

1. had	**9.** hit	**17.** had
2. didn't get	**10.** didn't stop	**18.** arrived
3. studied	**11.** was	**19.** was
4. was	**12.** was	**20.** missed
5. ate	**13.** was	**21.** walked
6. walked	**14.** arrived	**22.** wasn't
7. saw	**15.** asked **23.** was	
8. was	**16.** Did / see	**24.** wasn't

H

Now answer the questions about Faris's day.

1. When did Faris have a really bad day?
2. Why didn't Faris get enough sleep?
3. Why did the blue car's driver hit the red ca[r]
4. Why was Faris surprised?
5. Why was Faris not happy and really tired w[...]

1. Faris had a really bad day two weeks ago.
2. Because he studied until midnight.
3. Because he didn't stop at the stop sign.
4. Because no one was hurt.
5.Because he didn't get enough sleep and had to walk to school

[...]ly Really ________ Day

What's Wrong?

A Write the names of the body parts.



1. eyes	**5.** arm	**9.** stomach
2. Ear	**6.** hand	**10.** knee
3. neck	**7.** nose	**11.** leg
4. shoulder	**8.** mouth	**12.** feet

1.
2.
3.
4.

B Look at the photos. Complete the conversations.

Yahya:	**My tooth hurts. I have a** toothache**.**
Omar:	**Where do you go when** you have a toothache**?**
Yahya:	When I have a toothache, I go to the

1. **Sam:** I'm sneezing and I have watery eyes! I ha
   John: What do you do when ______
   Sam: ______

2. **Majid:** My throat hurts. I have a ______
   Adel: What do you do when ______
   Majid: ______

3. **Adnan:** My head hurts. I have a ______
   Fahad: What do you do when ______
   Adnan: ______

4. **Jeff:** I have a ______
   Robert: How do you feel when ______
   Jeff: ______

5. **Scott:** I think I have the ______.
   Andy: How do you feel when ______?
   Scott: ______

Sam: I'm sneezing and I have watery eyes. I have a cold.
John: What do you do when you have a cold?
Sam: When I have a cold, I take aspirin.
2. Majid: My throat hurts. I have a sore throat.
Adel: What do you do when you have a sore throat?
Majid: When I have a sore throat, I go to the doctor.
3. Adnan: My head hurts. I have a headache.
Fahad: What do you do when you have a headache?
Adnan: When I have a headache, I go to bed.
4. Jeff I have a cough.
Robert: How do you feel when you have a cough?
Jeff When I have a cough, I have a sore chest.
5. Scott: I think I have the fl.
Andy: How do you feel when you have the fl?
Scott: When I have the fl, I have a headache and I have a fever.



C Complete the sentences. Use ***should/shouldn't***.



1. should go 4. should stay
2. shouldn't be 5. shouldn't do / should cover
3. should take



1. I have an earache. I ______________ (go) to the doctor.
2. Amal is sneezing a lot and has a runny nose. She ______________ (not be) at school today.
3. Badria is always tired and very sleepy. She ______________ (take) vitamins every day.
4. Hameed has the flu and a fever. He ______________ (stay) in bed.
5. Look at your little brother. He's coughing on the food. He ______________ (not do) that. He ______________ (cover) his mouth with his hand when he coughs.

D Read the sentences. Answer the questions with your advice.

I have a sore throat, and my friend wants to talk to me on the phone. What should I do?

You shouldn't talk to

1. My sister has a tooth ... ?
2. Fahd has a stomach ... do?
3. I didn't study for tom ... ?
4. Fadwa doesn't have ... What should she do?
5. Ali and his brother h ... hey do?

1. She should go to the dentist.
2. He shouldn't meet his friends at a restaurant.
3. You shouldn't study now. You should get some sleep
and study tomorrow morning.
4. She should eat some soup and drink some juice.
5. They shouldn't play football this afternoon. They should
stay in bed.

E READING

Read the story.



Ryan and Tim weren't excited about the camping trip. Their father said, "Pack extra clothes. It's cold near the lake." The boys packed their own things. They packed a TV and an electric grill.

The first night at camp, the boys wanted to cook sausages on the grill. "You can't," said their father. "We don't have any electricity!" So they cooked the sausages over a fire. After dinner, the boys wanted to watch TV. Their father said, "Remember there's no electricity. You can't use the TV." The boys were bored, and they went to bed early.

The boys got up early in the morning. They were excited as they went for a walk to explore the lake. When the boys left, their father went back to sleep. He was happy.

When they got back to camp, their father asked, "What happened?" Tim said, "We fell in the lake." Their father said, "Put on your dry clothes." But Ryan and Tim didn't pack any extra clothes. So they went home early.

When they got home, Ryan and Tim felt sick. They sneezed and they coughed. But they were glad to be home. They watched TV and they cooked sausages on the electric grill.

Answer the questions.

1. What did Ryan and Tim take on their camping trip? What didn't they take?
2. Why didn't they watch TV? ______
3. What do you think happened at the lake?
4. How did the boys feel when they got home?

1. They took a TV and an electric grill. They didn't take extra clothes.
2. Because they didn't have any electricity.
3. *Answers will vary. Sample answer:* They wanted to fall in the lake because they wanted to go home.
4. They felt sick when they got home.

F WRITING

Write about the last time you were sick. Where were you? How did you feel? What did you do? What advice do you have for a person who gets sick?

EXPANSION Units 5 – 8

A Look at the photos. Write questions and answers with ***would***. Use ***a***, ***an***, and ***some***.



Michael ① Mona ②

What would Michael like?
He'd like some pasta.

1. ______________________
____
2. ______________________
____

1. What would Mona like?
She'd like an apple.
2. What would Nasser like?
He'd like some soup.
3. What would Robert like?
He'd like a burger.
4. What would Dan like?
He'd like some cake.
5. What would you like?
Answers will vary. Sample answer: I'd like some pizza.

B Complete the conversation. Use ***someone***, ***no o***...

Ali: Did you see what happened?
Joe: Yes, I did. There was **(1)** ______________ at the bus stop.
Ali: Who?
Joe: I don't know. It was a man in a suit, and he was alone. **(2)** ______________ was with him at the bus stop.
Ali: What happened next?
Joe: The man ran down the sidewalk. Then suddenly a car crashed into the bus stop.
Ali: Wow! How was the car?
Joe: It was fine. **(3)** ______________ was wrong with it.
Ali: Incredible! And the man at the bus stop? And the driver? How were they?
Joe: They were fine, too.
Ali: No broken bones?
Joe: No. They didn't break **(4)** ______

1. someone **2.** No one **3.** Nothing **4.** anything

C Write new sentences. Use past tense verbs. Use the words in parentheses.

She watches television every day.
(last weekend) She watched television last weekend.

1. He rides his bike to school every day.
   (yesterday) ______
2. She is studying French this year.
   (last year) ______
3. My mother makes cookies every weekend.
   (last weekend) ______
4. She gets up early every morning.
   (yesterday) ______
5. They take the bus to school this year.
   (last year) ______

1. He rode his bike to school yesterday.
2. She studied French last year.
3. My mother made cookies last weekend.
4. She got up early yesterday.
5. They took the bus to school last year.

D Answer the questions.

Amina has the flu. How does she feel?
She feels sick.

1. Hussain is winning his football match. How does he feel?
   ______
2. Mouna and Sahar didn't get much sleep. How do they feel?
   ______
3. Walid lost his cell phone. How does he feel?
   ______
4. There was an earthquake. How does Maha feel?
   ______
5. Saeed didn't eat breakfast or lunch. How does he feel?
   ______

1. He feels happy. **4.** She feels afraid.
2. They feel tired. **5.** He feels hungry.
3. He feels terrible.

SUPERGOAL 3 Audio Track List

CD1

Track	Unit	Student Book Section	
2	Unit 1	**1**	Listen and Discuss
3	Unit 1	**4**	Listening
4	Unit 1	**5**	Pronunciation
5	Unit 1	**6**	Conversation
6	Unit 1	**8**	Reading
7	Unit 2	**1**	Listen and Discuss
8	Unit 2	**2**	Pair Work
9	Unit 2	**4**	Listening
10	Unit 2	**5**	Pronunciation
11	Unit 2	**6**	Conversation
12	Unit 2	**8**	Reading
13	Unit 3	**1**	Listen and Discuss
14	Unit 3	**2**	Pair Work
15	Unit 3	**4**	Listening
16	Unit 3	**5**	Pronunciation
17	Unit 3	**6**	Conversation
18	Unit 3	**8**	Reading
19	Unit 4	**1**	Listen and Discuss
20	Unit 4	**2**	Pair Work
21	Unit 4	**4**	Listening
22	Unit 4	**5**	Pronunciation
23	Unit 4	**6**	Conversation
24	Unit 4	**8**	Reading
25	EXPANSION	**2**	Reading
26	Units 1–4	**3**	Chant Along

CD2

Track	Unit	Student Book Section	
2	Unit 5	**1**	Listen and Discuss
3	Unit 5	**2**	Pair Work
4	Unit 5	**5**	Listening
5	Unit 5	**6**	Pronunciation
6	Unit 5	**7**	Conversation
7	Unit 5	**9**	Reading
8	Unit 6	**1**	Listen and Discuss
9	Unit 6	**2**	Pair Work
10	Unit 6	**4**	Listening
11	Unit 6	**5**	Pronunciation
12	Unit 6	**7**	Conversation
13	Unit 6	**9**	Reading
14	Unit 7	**1**	Listen and Discuss
15	Unit 7	**2**	Pair Work
16	Unit 7	**4**	Listening
17	Unit 7	**5**	Pronunciation
18	Unit 7	**7**	Conversation
19	Unit 7	**9**	Reading
20	Unit 8	**1**	Listen and Discuss
21	Unit 8	**2**	Pair Work
22	Unit 8	**4**	Listening
23	Unit 8	**5**	Pronunciation
24	Unit 8	**6**	Conversation
25	Unit 8	**8**	Reading
26	EXPANSION	**2**	Reading
27	Units 5–8	**5**	Chant Along

SUPER GOAL 3

SuperGoal is a dynamic American English series for international communication designed for middle school students – grades 7-9. Books 1-6 integrate the four skills, present the grammar in context, and help students develop natural conversation. With eye-catching art and high-interest topics, *SuperGoal* is easy and enjoyable to teach and to learn from.

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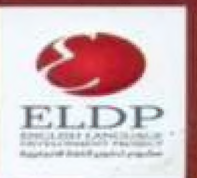
Components

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- Teacher's Guide (interleaved)
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- Test Bank
- Online Learning Center
- IWB Software & Student e-book











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